

If you have any questions, please contact me at jamie@teachmommyteach.com

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Sight Words First Grade Book 20: Before and After

Pre-Reading Worksheets

Your child will practice the high-frequency words *before*, *after*, and *then*. Your child will also practice the *OO* representing the *EW* sound, *CVC* words, blends, and previously learned sight words.

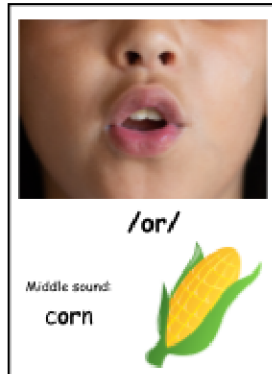
Name: _____

Practice reading the following sight words. All of the words end with the **long e** sound.



he she we
be me

Now practice saying the **or** sound.

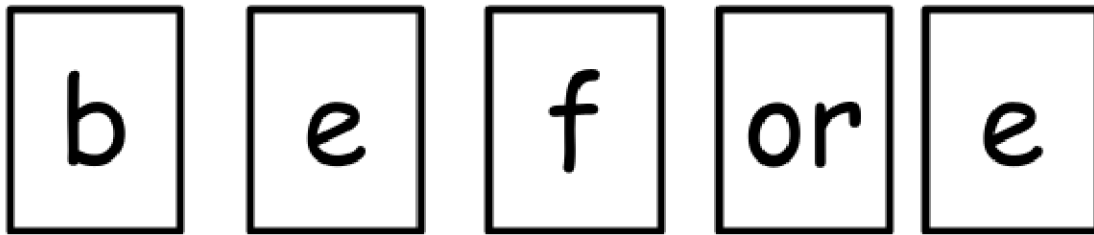
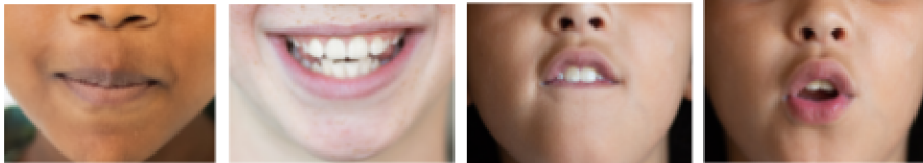


Circle the word BE in the word below. Then draw a box around the word OR.

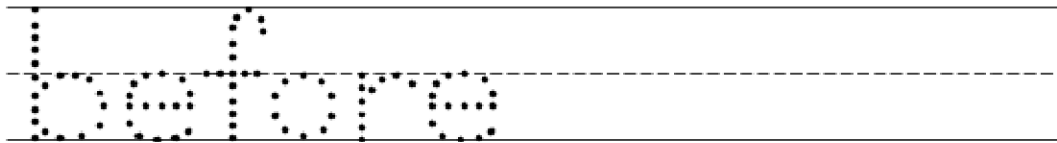
before

Name: _____

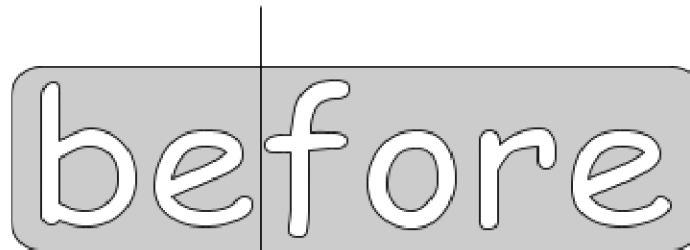
The word **before** can be a difficult word to sound out. It begins with the **b sound**. Then the **long e sound**. Next is the **f sound**. It ends with the **or sound**. The **e** is silent. Sound out the word **before**. Use the pictures below as a reference.



Trace the word **before**. Write the word **before**.



The word **before** has two syllables. Read the word **before**, and clap on each syllable. Use the picture of the hands as a tool.



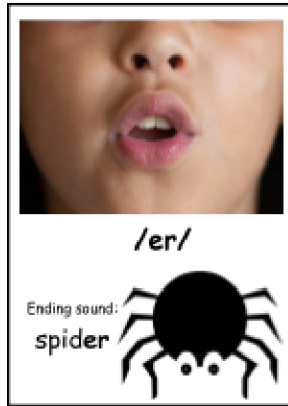
1



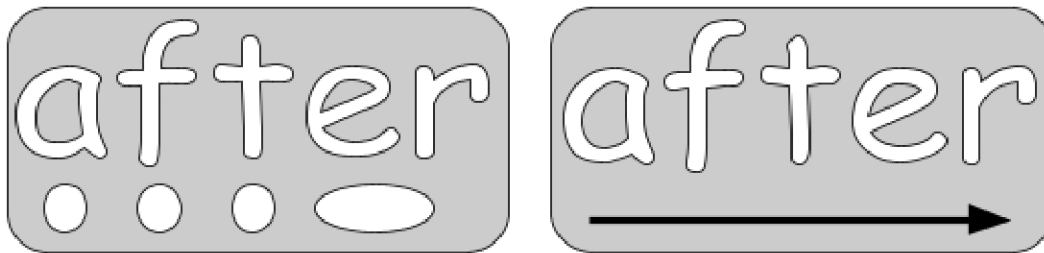
2

Name: _____

The word **after** has the **er** sound at the end of the word. Practice saying the **er** sound.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

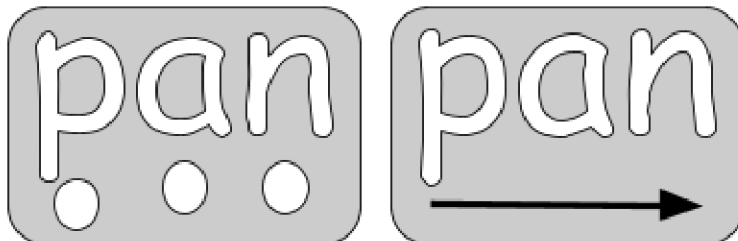


The word **before** has two syllables. Read the word **before**, and clap on each syllable. Use the picture of the hands as a tool.



Name: _____

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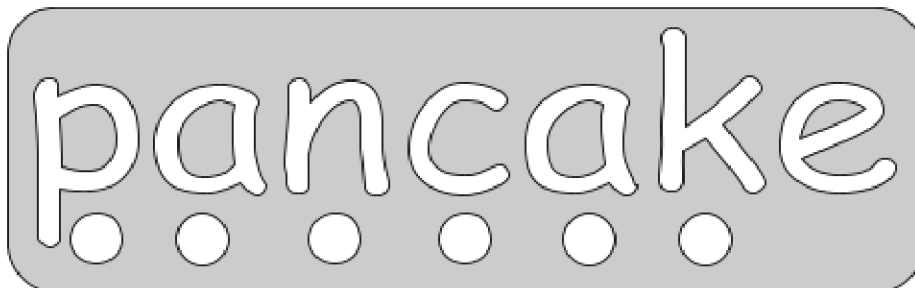
The vowels are **A, E, I, O,** and **U**. All of the other letters are consonants. When a word follows a **vowel-consonant-letter E** pattern, the **vowel** will represent a **long vowel sound** and the **e** will be silent.

The word **cake** can be a difficult word to sound out because it follows the **vowel-consonant-letter E** pattern. The letter **e** will be silent and the vowel **a** before the consonant **k** will represent the **long a vowel** sound. Practice sounding out the word **cake**.

(If your child is having trouble with this pattern, it will be covered much more in the later stages of Bob Books. Do not worry too much about the pattern rule other than exposure at this point.)



Combine the words **pan** and **cake** to create the compound word **pancake**.

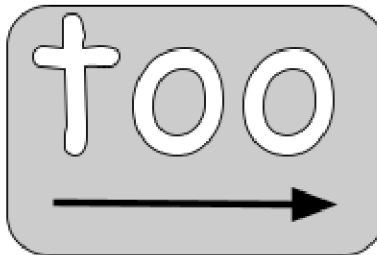
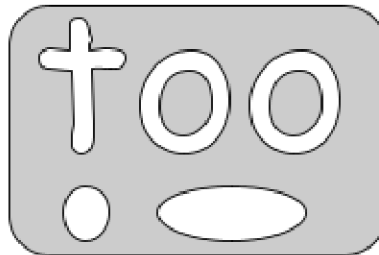
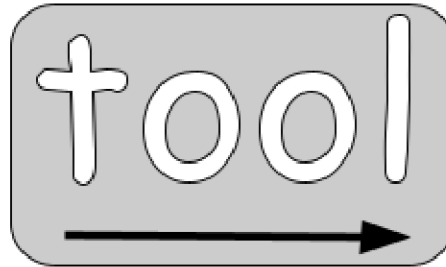
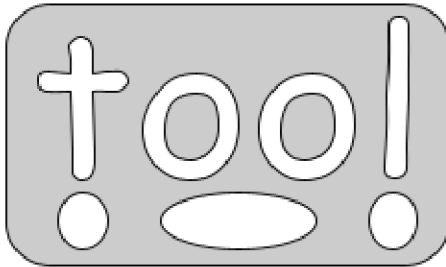
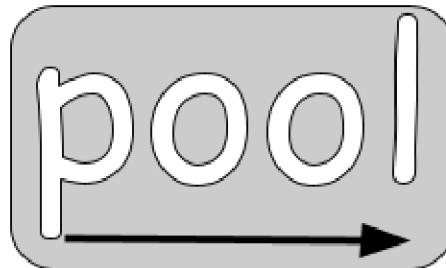
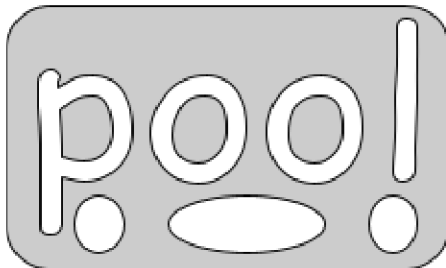


Name: _____

OO can represent the **ew** sound. Practice saying the **ew** sound. Use the picture below as a reference.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

TH represents the **th** sound. Practice saying the **th** sound. Use the picture below as a reference.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

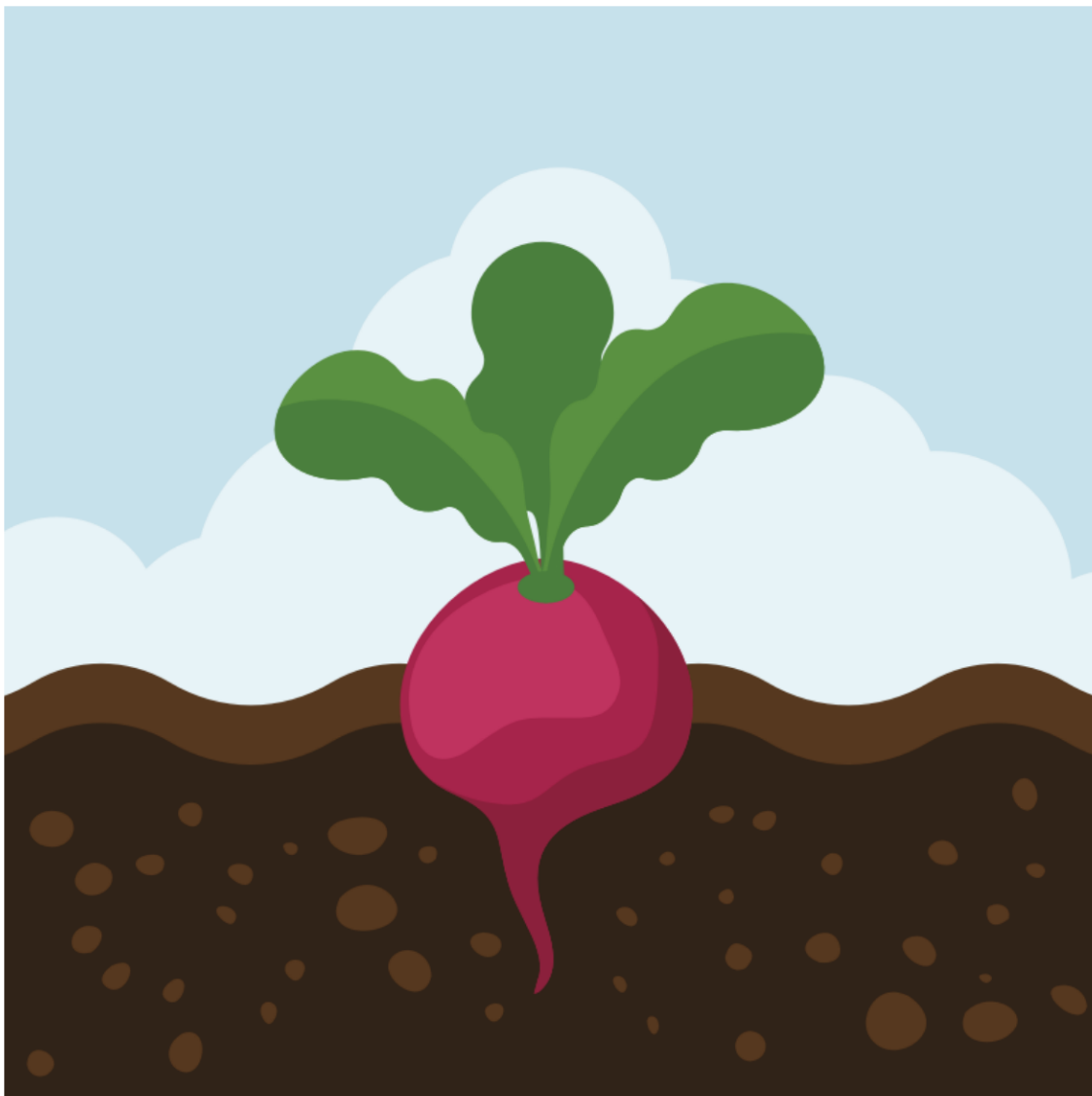
then • • • →	then →
the • • →	the →
that • • • →	that →

Sight Words First Grade
Book 20: Before and After
Post-Reading Worksheets

Name: _____

Read the following sentences.

Dig the land before you plant the seed. Wet the land after you plant the seed. Then wait for the seed to sprout and grow!



Thank you openclipart.org for the wonderful clipart.

Name: _____

Read the following short story.

Before we play in the pool, we put on sunblock.
After we play in the pool, we eat pancakes! Then
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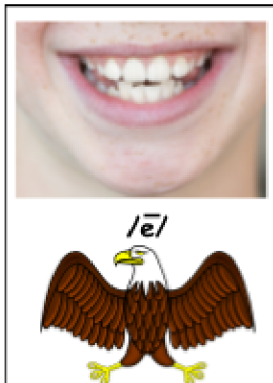
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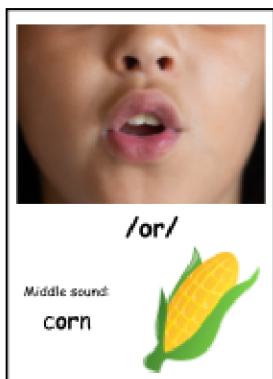
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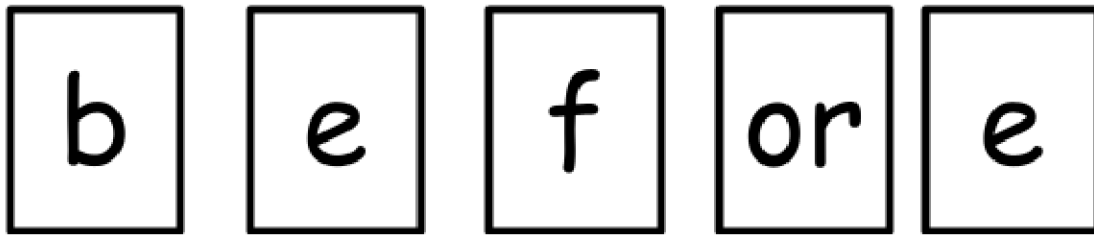
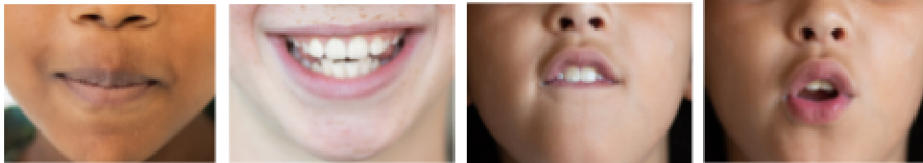


Circle the word BE in the word below. Then draw a box around the word OR.

before

Name: Answers

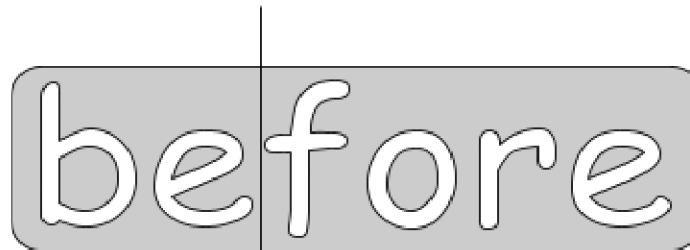
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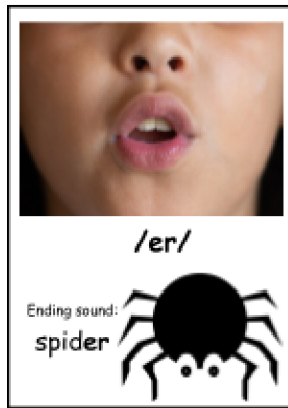
1



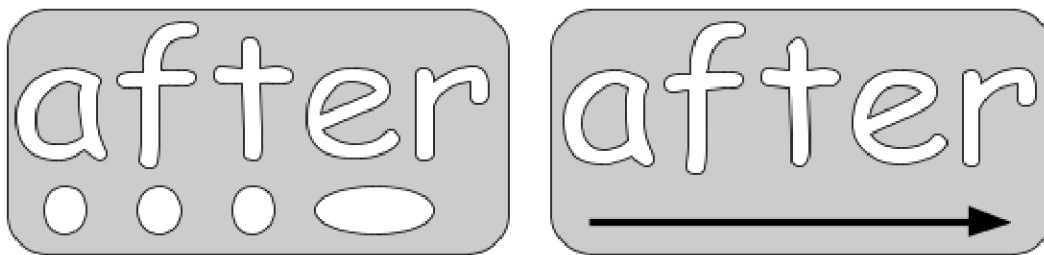
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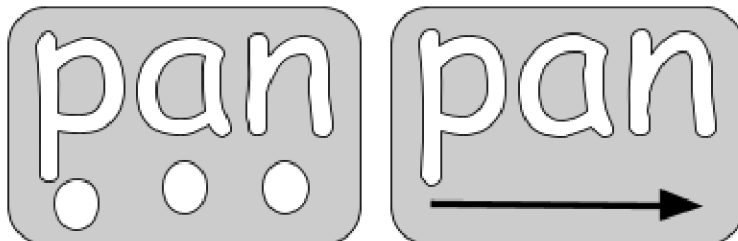
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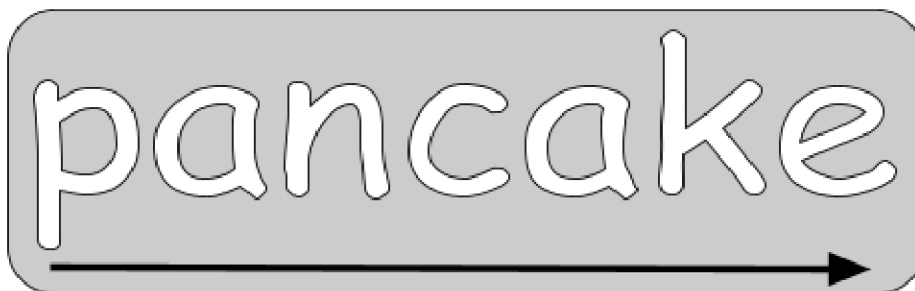
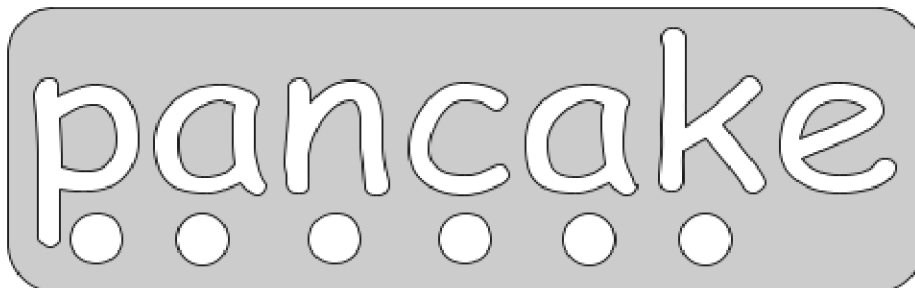
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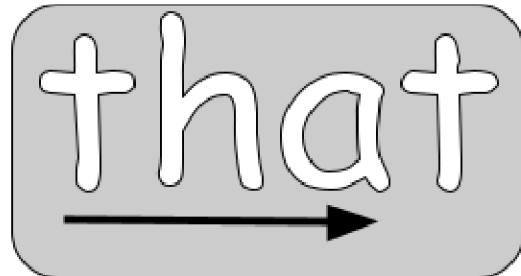
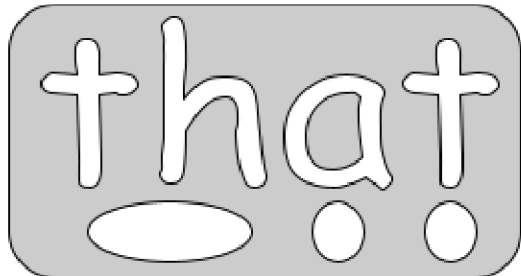
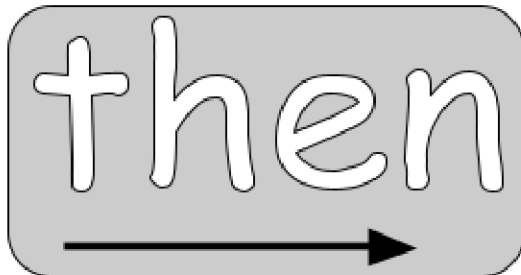
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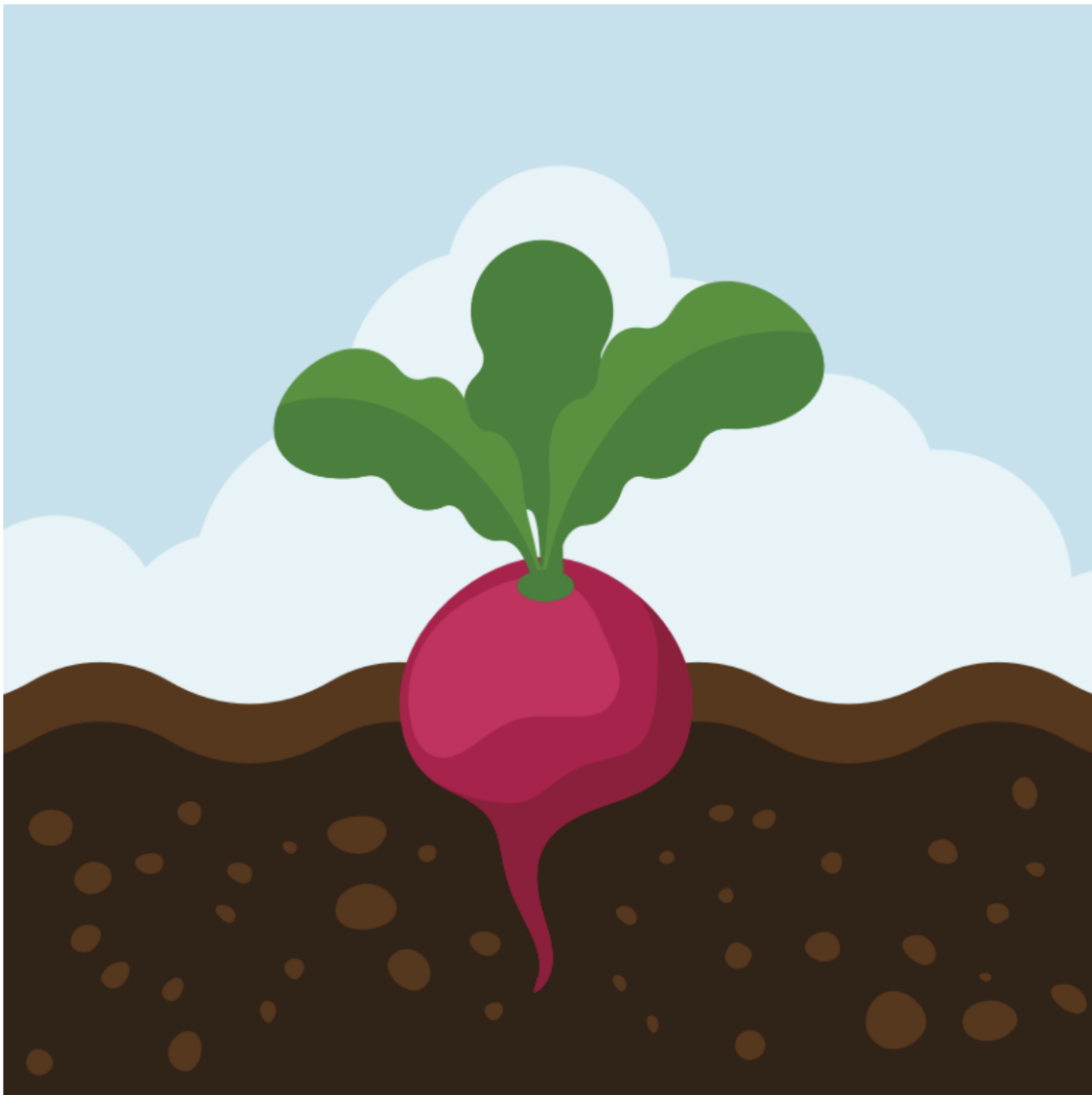
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